

Curriculum Vitae

GEOFFREY T. WODTKE

CONTACT INFORMATION

Department of Sociology
University of Chicago
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Email: wodtke@uchicago.edu
Personal website: www.gtwodtke.com
Software repository: <https://github.com/gtwodtke>

ACADEMIC POSITIONS

Current Positions

Professor, Department of Sociology, University of Chicago
Associate Director, Stone Center for Research on Wealth Inequality and Mobility
Member, Committee on Quantitative Methods in the Social, Behavioral, and Health Sciences
Member, Committee on Environment, Geography, and Urbanization
Research Associate, Population Research Center, University of Chicago
Faculty Affiliate, Program in Computational Social Science, University of Chicago

Previous Positions

Associate Professor, Department of Sociology, University of Chicago, 2019-2024
Assistant Professor, Department of Sociology, University of Toronto, 2014-2019
Faculty Affiliate, Department of Statistical Sciences, University of Toronto, 2016-2019
NICHD Pre-doctoral Trainee, Population Studies Center, University of Michigan, 2008-2014
Research Specialist, Department of Pop. Health Sciences, University of Wisconsin, 2007-2008

EDUCATION

Ph.D., University of Michigan, Sociology, 2014
Dissertation: "Class Structure and Income Inequality in the United States"
Committee: David J. Harding, Yu Xie, Sarah A. Burgard, Jeffrey A. Smith
Qualifying examinations: demography, social stratification

M.A., University of Michigan, Statistics, 2011

Thesis: “Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood”

B.A., University of Wisconsin-Madison, Sociology, 2007

RESEARCH AND TEACHING INTERESTS

Inequality, Poverty, and Mobility
Community and Urban Sociology

Social Psychology
Causal Inference

BOOKS

Wodtke, Geoffrey T. and Xiang Zhou. *Causal Mediation Analysis*. Under advance contract with Cambridge University Press.

JOURNAL ARTICLES

Schachner, Jared and Geoffrey T. Wodtke. 2023. “Environmental Inequality and Disparities in School Readiness: The Role of Neurotoxic Lead.” *Child Development* 94:e308-e327. [doi:10.1111/cdev.13949](https://doi.org/10.1111/cdev.13949).

Yeh, Catherine and Geoffrey T. Wodtke. 2023. “The Effects of Head Start on Low-income Mothers.” *Socius* 9:1:15. [doi:10.1177/23780231231192392](https://doi.org/10.1177/23780231231192392).

Wodtke, Geoffrey T., Ugur Yildirim, David J. Harding, and Felix Elwert. 2023. “Are Neighborhood Effects Explained by Differences in School Quality?” *American Journal of Sociology* 128:1472-1528. [doi:10.1086/684137](https://doi.org/10.1086/684137).

Wodtke, Geoffrey T., Kerry Ard, Clair Bullock, Kailey White, and Betsy Priem. 2022. “Concentrated Poverty, Ambient Air Pollution, and Child Cognitive Development.” *Science Advances* 8:1-19. [doi:10.1126/sciadv.add0285](https://doi.org/10.1126/sciadv.add0285).

Wodtke, Geoffrey T., Sagi Ramaj, and Jared Schachner. 2022. “Toxic Neighborhoods: The Effects of Concentrated Poverty and Environmental Lead Contamination on Early Childhood Development.” *Demography* 59:1275-1298. [doi:10.1215/00703370-10047481](https://doi.org/10.1215/00703370-10047481).

Linden, Ariel, Chuck Huber, and Geoffrey T. Wodtke. 2021. "A Regression-with-residuals Method for Analyzing Causal Mediation: The RWRMED package." *The Stata Journal* 21:559-574. [doi:10.1177/1536867X211045511](https://doi.org/10.1177/1536867X211045511).

Wodtke, Geoffrey T. 2020. "Regression-based Adjustment for Time-varying Confounders." *Sociological Methods and Research* 49:906-946. [doi:10.1177/0049124118769087](https://doi.org/10.1177/0049124118769087).

Zhou, Xiang and Geoffrey T. Wodtke. 2020. "Residual Balancing: A Method of Constructing Weights for Marginal Structural Models." *Political Analysis* 28:487-506. [doi:10.1017/pan.2020.2](https://doi.org/10.1017/pan.2020.2).

Wodtke, Geoffrey T. and Xiang Zhou. 2020. "Effect Decomposition in the Presence of Treatment-induced Confounding: A Regression-with-residuals Approach." *Epidemiology* 31:369-375. [doi:10.1097/EDE.0000000000001168](https://doi.org/10.1097/EDE.0000000000001168).

Wodtke, Geoffrey T., Zahide Alaca, and Xiang Zhou. 2020. "Regression-with-residuals Estimation of Marginal Effects: A Method of Adjusting for Treatment-induced Confounders that are also Effect Modifiers." *Journal of the Royal Statistical Society: Series A (Statistics in Society)* 183:311-332. [doi:10.1111/rssa.12497](https://doi.org/10.1111/rssa.12497).

Zhou, Xiang and Geoffrey T. Wodtke. 2019. "A Regression-with-residuals Method for Estimating Controlled Direct Effects." *Political Analysis* 27:360-369. [doi:10.1017/pan.2018.53](https://doi.org/10.1017/pan.2018.53).

Zhou, Xiang and Geoffrey T. Wodtke. 2019. "Income Stratification among Occupational Classes in the United States." *Social Forces* 97:945-972. [doi:10.1093/sf/soy074](https://doi.org/10.1093/sf/soy074).

Wodtke, Geoffrey T. 2018. "The Effects of Education on Beliefs about Racial Inequality." *Social Psychology Quarterly* 81:273-294. [doi:10.1177/0190272518804145](https://doi.org/10.1177/0190272518804145).

Wodtke, Geoffrey T. and Daniel Almirall. 2017. "Estimating Moderated Causal Effects with Time-varying Treatments and Time-varying Effect Moderators: Structural Nested Mean Models and Regression-with-residuals." *Sociological Methodology* 47:212-245. [doi:10.1177/0081175017701180](https://doi.org/10.1177/0081175017701180).

Wodtke, Geoffrey T. and Matthew Parbst. 2017. "Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities." *Demography* 54:1653-1676. [doi:10.1007/s13524-017-0603-1](https://doi.org/10.1007/s13524-017-0603-1).

Wodtke, Geoffrey T. 2017. "Social Relations, Technical Divisions, and Class Stratification in the United States: An Empirical Test of the Death and Decomposition of Class Hypotheses." *Social Forces* 95:1479-1508. [doi:10.1093/sf/sox012](https://doi.org/10.1093/sf/sox012).

Wodtke, Geoffrey T. 2016. "Social Class and Income Inequality in the United States: Ownership, Authority, and Personal Income Distribution from 1980 to 2010." *American Journal of Sociology* 121:1375-1415. [doi:10.1086/684273](https://doi.org/10.1086/684273).

Wodtke, Geoffrey T., Felix Elwert, and David J. Harding. 2016. "Neighborhood Effect Heterogeneity by Family Income and Developmental Period." *American Journal of Sociology* 121:1168-1222. [doi:10.1086/684137](https://doi.org/10.1086/684137).

Wodtke, Geoffrey T. 2016. "Are Smart People Less Racist? Verbal Ability, Anti-black Prejudice, and the Principle-policy Paradox." *Social Problems* 63:21-45. [doi:10.1093/socpro/spv028](https://doi.org/10.1093/socpro/spv028).

Wodtke, Geoffrey T. 2015. "Continuity and Change in the American Class Structure: Workplace Ownership and Authority Relations from 1972 to 2010." *Research in Social Stratification and Mobility* 42:48-61. [doi:10.1016/j.rssm.2015.07.002](https://doi.org/10.1016/j.rssm.2015.07.002).

Wodtke, Geoffrey T. 2013. "Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood." *Demography* 50:1765-1788. [doi:10.1007/s13524-013-0219-z](https://doi.org/10.1007/s13524-013-0219-z).

Wodtke, Geoffrey T. 2012. "The Impact of Education on Intergroup Attitudes: A Multiracial Analysis." *Social Psychology Quarterly* 75:80-106. [doi:10.1177/0190272511430234](https://doi.org/10.1177/0190272511430234).

Wodtke, Geoffrey T., David J. Harding, and Felix Elwert. 2011. "Neighborhood Effects in Temporal Perspective: The Impact of Long-Term Exposure to Concentrated Disadvantage on High School Graduation." *American Sociological Review* 76:713-736. [doi:10.1177/0003122411420816](https://doi.org/10.1177/0003122411420816).

- Reprinted in *Data Inference in Observational Settings*, 2013, Peter David (ed.)

López Turley, Ruth N. and Geoffrey T. Wodtke. 2010. "College Residence and Academic Performance: Who Benefits from Living on Campus?" *Urban Education* 45:506-532. [doi:10.1177/0042085910372351](https://doi.org/10.1177/0042085910372351).

LoConte, Noelle K., Maureen Smith, Dona Alberti, Jeffrey Bozeman, James F. Cleary, Ashley N. Setala, Geoffrey T. Wodtke, George Wilding, and Kyle D. Holen. 2010. "Amongst Eligible Patients, Age and Comorbidity do not Predict for Dose-limiting Toxicity from Phase I

Chemotherapy.” *Cancer Chemotherapy and Pharmacology* 65:775-780. [doi:10.1007/s00280-009-1084-8](https://doi.org/10.1007/s00280-009-1084-8).

RESEARCH IN PROGRESS

Under review:

Balgi, Sourabh, Adel Daoud, Jose M. Pena, Geoffrey T. Wodtke, and Jesse Zhou. “Deep Learning with DAGs.” Conditionally accepted at *Sociological Methods & Research*.

Pernell, Kimberly and Geoffrey T. Wodtke. “The Distribution of Privately Held Business Assets in the United States.” Invited to revise and resubmit at *Research in Social Stratification and Mobility*.

Priem, Betsy, Geoffrey T. Wodtke, and Kerry Ard. “Racial Disparities in Childhood Exposure to Neurotoxic Air Pollution.”

Working papers (last three years):

Balgi, Sourabh, Adel Daoud, Jose M. Pena, Geoffrey T. Wodtke, and Jesse Zhou. 2024. “Deep Learning with DAGs.” <https://osf.io/preprints/socarxiv/6375y>.

Pernell, Kimberly and Geoffrey T. Wodtke. 2022. “The Dynamics of Privately Held Business Assets in the United States.” <https://osf.io/preprints/socarxiv/xcd4>.

In preparation:

White, Kailey and Geoffrey T. Wodtke. “Poor Neighborhoods, Bad Schools? A High-dimensional Model of Place-based Disparities in Academic Achievement.”

Zhou, Jesse and Geoffrey T. Wodtke. “Causal Mediation Analysis with Multiple Mediators: A Simulation Approach.”

SOFTWARE

Zhou, Jesse, Sourabh Balgi, and Geoffrey T. Wodtke. 2024. “RcGNF: An R Wrapper for Implementing causal-Graphical Normalizing Flows in Python.” <https://github.com/cGNF-Dev/RcGNF>.

Zhou, Jesse, Sourabh Balgi, and Geoffrey T. Wodtke. 2023. “cGNF: A Python Module for Implementing causal-Graphical Normalizing Flows.” <https://github.com/cGNF-Dev/cGNF>.

Linden, Ariel, Chuck Huber, and Geoffrey T. Wodtke. 2020. “RWRMED: A Stata Module for Conducting Causal Mediation Analysis using Regression-with-residuals.” <https://github.com/gtwodtke/rwrmed>.

Wodtke, Geoffrey T. 2019. “RBW: A Stata Module for Constructing Residual Balancing Weights for Marginal Structural Models.” <https://github.com/gtwodtke/rbw>.

OTHER MEDIA

The Inequality Podcast. 2023-present. Hosted by Steven Durlauf, Damon Jones, Ariel Kalil, and Geoffrey T. Wodtke. Produced by the Stone Center for Research on Wealth Inequality and Mobility. Spotify: <https://bit.ly/3qO0KhP>; Google: <https://bit.ly/3Jp2BjH>; Apple: <https://bit.ly/3phD0SP>; RSS: <https://feeds.captivate.fm/the-inequality-podcast/>.

CONFERENCE PRESENTATIONS

“Deep Learning with DAGs.” Conference on New Methods to Measure Intergenerational Mobility, Stone Center for Research on Wealth Inequality and Mobility, Chicago, IL, November 2023.

“Poor Neighborhoods, Bad Schools? A High-dimensional Model of Contextual Effects on Academic Achievement.” American Sociological Association Annual Conference, Philadelphia, PA, August 2023; Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC, November 2022.

“Concentrated Poverty, Ambient Air Pollution, and Child Cognitive Development.” American Sociological Association Annual Conference, Los Angeles, CA, August 2022.

“The Dynamics of Privately Held Business Assets in the United States.” American Sociological Association Annual Conference, Virtual Session, August 2021.

“Toxic Neighborhoods: The Joint Effects of Concentrated Poverty and Environmental Lead Contamination on Early Childhood Development.” American Sociological Association Annual Conference, Virtual Session, August 2021.

“Are Neighborhood Effects Explained by Differences in School Quality?” American Sociological Association Annual Conference, Virtual Session, August 2020.

“Effect Decomposition in the Presence of Treatment-Induced Confounding: A Regression-With-Residuals Approach.” Population Association of America Annual Conference, Virtual Session, April 2020.

“Regression-based Adjustment for Time-varying Confounders.” American Sociological Association Annual Conference, Montreal, QC, August 2017.

“Place Matters, but For Whom, When, and Why? Cautionary Insights from Research on Status Attainment.” Canadian Political Science Association Annual Conference, Toronto, ON, June 2017.

“Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities during Adolescence.” Canadian Sociological Association Annual Conference, Calgary, AB, May 2016; Population Association of America Annual Conference, Washington, DC, March 2016.

“Social Relations, Technical Divisions, and Class Stratification in the United States: An Empirical Test of the Death and Decomposition of Class Hypotheses.” Canadian Sociological Association Annual Conference, Ottawa, ON, June 2015.

“Estimating Heterogeneous Causal Effects with Time-varying Treatments and Time-varying Effect Moderators: Structural Nested Mean Models and Regression-with-residuals.” Population Association of America Annual Conference, San Diego, CA, May 2015.

“Neighborhood Effect Heterogeneity by Family Income and Developmental Period: Evidence from a Structural Nested Mean Model of High School Graduation.” Society for Research on Education Effectiveness Spring Conference, Washington, DC, March 2015.

“Property, Authority, and Income Distribution in America, 1983-2010.” American Sociological Association Annual Conference, San Francisco, CA, August 2014.

“Are Smart People Less Racist? Verbal Ability, Anti-black Prejudice, and the Principle-policy Paradox.” American Sociological Association Annual Conference, New York, NY, August 2013.

“Poor Families, Poor Neighborhoods: How Family Poverty Intensifies the Impact of Concentrated Disadvantage on High School Graduation.” Population Association of America

Annual Conference, San Francisco, CA, May 2012; American Sociological Association Annual Conference, New York, NY, August 2013.

“Neighborhood Effects on Educational Attainment: Application of the Structural Nested Mean Model and Two-stage Regression-with-residuals Estimator.” Michigan Student Symposium for Interdisciplinary Statistical Sciences, Ann Arbor, MI, April 2012.

“Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood.” Population Association of America Annual Conference, Washington, DC, April 2011.

“The Impact of Education on Intergroup Attitudes: A Multiracial Analysis.” Population Association of America Annual Conference, Dallas, TX, April 2010.

“Neighborhood Effects in Temporal Perspective.” American Sociological Association Methodology Section Conference, University of Illinois, Urbana-Champaign, IL, April 2010.

INVITED LECTURES

“Deep Learning with DAGs.” University of Chicago, Political Science Quantitative Methods Workshop, March 2024.

“Concentrated Poverty, Ambient Air Pollution, and Child Cognitive Development.” Rice University, Department of Sociology Colloquium, March 2024; Northwestern University, Department of Sociology Quantitative Methods Workshop, January 2023; University of Chicago, Committee on Education Workshop, October 2022; Harvard University, T. H. Chan School of Public Health, Social Demography Seminar, September 2022.

“Toxic Neighborhoods: The Joint Effects of Concentrated Poverty and Environmental Lead Contamination on Early Childhood Development.” McGill University, Centre on Population Dynamics Seminar, October 2023; Bocconi University, Dondena Seminar, September 2023; Linköping University, Institute for Analytic Sociology Seminar, May 2022; Cornell University, Department of Sociology Colloquium, April 2022; University of Chicago, Center for Spatial Data Science Workshop, April 2022; Sciences Po, OSC Seminar, January 2022; Princeton University, Department of Sociology Colloquium, October 2021; University of Chicago, Environmental Neuroscience Lab Workshop, June 2021; University of Chicago, Committee on Education Workshop, November 2020.

“Poverty, Environmental Inequality, and Academic Achievement.” Chicago Department of Public Health, Health Atlas User Group Workshop, September 2023.

“Structural Mean Models with Application to Causal Inference in the Social Sciences.” Marquette University, Department of Mathematical and Statistical Sciences Colloquium, December 2022.

“Are Neighborhood Effects Explained by Differences in School Quality?” The Mansueto Institute for Urban Innovation, Conference on Neighborhoods and Schools, October 2021; University of Chicago, Department of Economics Lifecycle Workshop, March 2020.

“Academic Disparities and Environmental Inequalities.” St. Anselm College, Center for Ethics in Business and Governance, Workshop on Inequality and Politics, August 2021.

“Causal Mediation Analysis in the Presence of Treatment-induced Confounding: A Regression-with-residuals Approach.” University of Chicago, Workshop on Quantitative Methods in the Social, Behavioral, and Health Sciences, November 2019.

“Are Neighborhood Effects Mediated by Schools?” Ontario Institute for Studies in Education, Data, Equity, and Policy in Education (DEPE) Workshop, December 2018.

“Classes in the 21st Century: Death, Decomposition, or Resurrection?” University of Minnesota, Department of Sociology Seminar Series, April 2018; SciencesPo, Conference on Social Classes in Contemporary Societies, June 2017.

“Regression-based Adjustment for Time-varying Confounders.” University of Toronto, Department of Statistical Sciences Seminar Series, November 2016.

“Does School Poverty Mediate the Effects of Neighborhood Context on Academic Achievement?” Columbia University, Center for Wealth and Inequality Seminar Series, October 2016; Berlin Social Science Center, Contexts of Social Inequality Conference, June 2016.

“Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities during Adolescence.” Harvard University, Department of Sociology Quantitative Methods Workshop, November 2015.

“Social Class and Income Inequality in the United States.” University of Western Ontario, Department of Sociology Research Colloquium, November 2014.

“Marginal Structural Models of Neighborhood Effects.” University of Michigan, Quantitative Methodology Program Seminar Series, March 2010.

HONORS AND AWARDS

Leo Goodman Award for contributions to sociological methodology by a scholar who is no more than 15 years past the date of their PhD, Methodology Section, American Sociological Association, 2020

Mark Chesler Award for best graduate student paper on intergroup relations, University of Michigan, 2014; Paper Title: “Are Smart People Less Racist? Cognitive Ability, Anti-Black Prejudice, and the Principle-Policy Paradox.”

Student Paper Award (honorable mention), Community and Urban Sociology Section, American Sociological Association, 2011; Paper Title: “Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood.”

Jane Addams Award for best article, Community and Urban Sociology Section, American Sociological Association, 2011; Paper Title: “Neighborhood Effects in Temporal Perspective: The Impact of Long-Term Exposure to Concentrated Disadvantage on High School Graduation.”

Katherine Luke Award for best graduate student paper, Department of Sociology, University of Michigan, 2010; Paper Title: “The Impact of Education on Intergroup Attitudes: A Multiracial Analysis.”

Kathryn London Award, Department of Sociology, University of Michigan, 2009

GRANTS AND FELLOWSHIPS

Research Grant (\$300,264), U.S. National Science Foundation, 2020-2024; Project title: “Why Neighborhoods Matter: A Causal Mediation Analysis of Contextual Effects on Child Academic Achievement.”

Insight Grant (\$87,819), Social Sciences and Humanities Research Council of Canada, 2018-2022; Project title: “Neighbourhoods, Schools, and Environmental Health Hazards: A Causal Mediation Analysis of Contextual Effects on Academic Achievement.”

Connaught New Researcher Award (\$10,000), University of Toronto, 2015-2017; Project title: “The Effects of Neighbourhood Poverty on Children’s Cognitive, Emotional, and Behavioural Development.”

Small Research Grant (\$500), Department of Sociology, University of Michigan, 2013

Graduate Research Fellowship, U.S. National Science Foundation, 2010-2013

NICHD Pre-doctoral Fellowship, Population Studies Center, University of Michigan, 2008-2014

TEACHING AND ADVISING

University of Chicago

SOSC 16200: Population and Society (W2020-W2024)

SOCI 20292: The Social Psychology of Inequality (S2020-S2023)

SOCI 30005: Statistical Methods of Research II (S2020-S2024)

SOCI 40258: Causal Mediation Analysis (S2024)

SOCI 50130: The Sociology of Poverty (W2023)

University of Toronto

SOC 220: Social Stratification (F2014-F2017)

SOC 252: Intermediate Quantitative Methods (W2018-W2019)

SOC 395: Foundations of Class Analysis (F2014)

SOC 495: The Social Psychology of Inequality (W2015, F2015, W2018)

SOC 6312: Poverty and Income Inequality (W2017, W2019)

SOC 6707: Intermediate Data Analysis (W2016-W2017)

SOC 6708: Causal Inference in the Social Sciences (F2017)

Ph.D. Dissertations (student name, year of completion, advisory role)

Laura Silva, 2023, committee member; Shawn Perron, 2023, chair; Johanna Oh, 2023, committee member; Zahide Alaca, 2022, committee member; Peter Fugiel, 2021, committee member; Kyla Bourne, 2021, chair; Jason Settels, 2019, committee member; Atsushi Narisada, 2019, committee member; Mitchell McIvor, 2018, committee member; Francis A. Pearman, 2017, committee member

M.A. Theses (student name, year of completion)

Jesse Zhou, 2023; Damon Major, 2023; Anqi Hu, 2021

B.A. Theses (student name, year of completion)

Nishtha Sharma, 2024; Maeve McGuire, 2024; Zewei Liao, 2023; Quentin Harris, 2022; Samir Venkatesh, 2021; Hannah Paul, 2021; David Matz, 2020

SERVICE

Associate Editor

Journals: American Journal of Sociology, 2019-2022, 2023-present

Editorial Board Member

Journals: Sociological Methodology, 2022-present; Social Problems, 2018-2021; Social Psychology Quarterly, 2018-2021

Council Member

Sections: Methodology Section of the American Sociological Association, 2020-2023

Reviewer

Journals: American Journal of Epidemiology; American Journal of Sociology; American Sociological Review; Antisemitism Studies; British Journal of Sociology; Child Development; Children and Youth Services Review; Demography; European Sociological Review; Evaluation Review; Health and Place; Housing Policy Debate; International Journal of Sociology; Journal of Canadian Studies; Journal of Experimental Psychology; Journal of Public Economics; Journal of Urban Health; Proceedings of the National Academy of Sciences; Public Opinion Quarterly; Research and Politics; Research in Social Stratification and Mobility; SAGE Open; Science Advances; Social Forces; Social Problems; Social Psychology Quarterly; Social Science & Medicine; Social Science Research; Social Science Review; Sociological Forum; Sociological Methodology; Sociological Methods and Research; Sociological Science; Sociology of Education; Socio-economic Review.

Organizer

Conferences: Human Capital and Economic Opportunity Global Working Group Conference on Prejudice and Stigma, Chicago, 2021; Human Capital and Economic Opportunity Global Working Group Conference on Neighborhoods, Segregation, and Inequality, Chicago, 2019.

Workshops/seminars: Graduate Student Professionalization Seminar, Department of Sociology, University of Chicago, 2019; Toronto Inequality Workshop, University of Toronto, 2015-2019.

Organizations: Inequality Working Group, University of Michigan, 2009-2012; Department of Sociology Softball Team, University of Michigan, 2009-2012.

Committee Member

Committees: Social Science Research Center Faculty Advisory Committee, University of Chicago, 2024-present; Resource Allocation Committee, Research Computing Center, University of Chicago, 2024-present; Research Infrastructure Committee, Social Science Division, University of Chicago, 2023-present; Clifford C. Clogg Award Committee, Methodology Section of the American Sociological Association, 2022; Undergraduate Curriculum Committee, Department of Sociology, University of Chicago, 2021-present; Leo Goodman Award Committee, Methodology Section of the American Sociological Association, 2021; Curriculum Committee, Committee on Quantitative Methods, University of Chicago, 2020-2021; Graduate Admissions Committee, Department of Sociology, University of Chicago, 2020-2021; Chair Nomination Committee, Department of Sociology, University of Chicago, 2020; Graduate Admissions Committee, Department of Sociology, University of Toronto, 2018-2019; Stratification, Work, and Markets Comprehensive Exam Committee, Department of Sociology, University of Toronto, 2017-2019; Graduate Program and Curriculum Committee, Department of Sociology, University of Toronto, 2016-2018; Quantitative Methods Comprehensive Exam Committee, Department of Sociology, University of Toronto, 2015-2018; Colloquium Series Committee, Department of Sociology, University of Toronto, 2016-2018.

Session Chair/Discussant

Conferences: American Sociological Association Annual Conference, Montreal, QC, August 2024; Population Association of America Annual Conference, New Orleans, LA, April 2023; Population Association of America Annual Conference, Atlanta, GA, April 2022; American Sociological Association Annual Conference, Montreal, QC, August 2017; Canadian Sociological Association Annual Conference, Calgary, AB, June 2016; Population Association of America Annual Conference, Washington, DC, April 2016; American Sociological Association Annual Conference, Denver, CO, August 2012.

PROFESSIONAL MEMBERSHIPS

American Sociological Association, 2007-present

Section memberships: Inequality, Poverty, and Mobility; Methodology

Population Association of America, 2009-present

Society for the Study of Social Problems, 2016-present

Society for Causal Inference, 2021-present

Canadian Sociological Association, 2014-2019