

## Curriculum Vitae

GEOFFREY T. WODTKE

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### CONTACT INFORMATION

Department of Sociology  
University of Toronto  
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### ACADEMIC POSITIONS

#### *Current Positions*

Assistant Professor, Department of Sociology, University of Toronto, 2014-present  
Faculty Affiliate, Department of Statistical Sciences, University of Toronto, 2016-present

#### *Previous Positions*

NICHHD Pre-doctoral Trainee, Population Studies Center, University of Michigan, 2008-2014  
Research Specialist, Department of Pop. Health Sciences, University of Wisconsin, 2007-2008

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### EDUCATION

Ph.D., University of Michigan, Sociology, 2014

*Dissertation:* “Class Structure and Income Inequality in the United States”

*Committee:* David J. Harding (co-chair), Yu Xie (co-chair), Sarah A. Burgard, Jeffrey A. Smith

*Qualifying examinations:* demography, social stratification

M.A., University of Michigan, Statistics, 2011

*Thesis:* “Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood”

B.A., University of Wisconsin-Madison, Sociology, 2007

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### RESEARCH AND TEACHING INTERESTS

Inequality, Poverty, and Mobility  
Race, Class, and Gender  
Community and Urban Sociology

Social Psychology  
Causal Inference  
Quantitative Research Methods

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## JOURNAL ARTICLES

Wodtke, Geoffrey T. and Daniel Almirall. Forthcoming. "Estimating Moderated Causal Effects with Time-varying Treatments and Time-varying Effect Moderators: Structural Nested Mean Models and Regression-with-residuals." *Sociological Methodology*.

Wodtke, Geoffrey T. and Matthew Parbst. 2017. "Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities." *Demography* 54:1653-1676.

Wodtke, Geoffrey T. 2017. "Social Relations, Technical Divisions, and Class Stratification in the United States: An Empirical Test of the Death and Decomposition of Class Hypotheses." *Social Forces* 95:1479-1508.

Wodtke, Geoffrey T. 2016. "Social Class and Income Inequality in the United States: Ownership, Authority, and Personal Income Distribution from 1980 to 2010." *American Journal of Sociology* 121:1375-415.

Wodtke, Geoffrey T., Felix Elwert, and David J. Harding. 2016. "Neighborhood Effect Heterogeneity by Family Income and Developmental Period." *American Journal of Sociology* 121:1168-222.

Wodtke, Geoffrey T. 2016. "Are Smart People Less Racist? Verbal Ability, Anti-black Prejudice, and the Principle-policy Paradox." *Social Problems* 63:21-45.

- Selected media coverage: [Salon](#), [The Times of London](#), [The Washington Post](#)

Wodtke, Geoffrey T. 2015. "Continuity and Change in the American Class Structure: Workplace Ownership and Authority Relations from 1972 to 2010." *Research in Social Stratification and Mobility* 42:48-61.

Wodtke, Geoffrey T. 2013. "Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood." *Demography* 50:1765-88.

Wodtke, Geoffrey T. 2012. "The Impact of Education on Intergroup Attitudes: A Multiracial Analysis." *Social Psychology Quarterly* 75:80-106.

- Selected media coverage: [Education Week](#), [PsyPost](#)

Wodtke, Geoffrey T., David J. Harding, and Felix Elwert. 2011. "Neighborhood Effects in Temporal Perspective: The Impact of Long-Term Exposure to Concentrated Disadvantage on High School Graduation." *American Sociological Review* 76:713-36.

- Selected media coverage: [The Atlantic](#), [The New York Times](#), [The Pacific Standard](#)
- Reprinted in *Data Inference in Observational Settings*, 2013, Peter David (ed.)

López Turley, Ruth N. and Geoffrey T. Wodtke. 2010. "College Residence and Academic Performance: Who Benefits from Living on Campus?" *Urban Education* 45:506-32.

LoConte, Noelle K., Maureen Smith, Dona Alberti, Jeffrey Bozeman, James F. Cleary, Ashley N. Setala, Geoffrey T. Wodtke, George Wilding, and Kyle D. Holen. 2010. "Amongst eligible patients, age and comorbidity do not predict for dose-limiting toxicity from phase I chemotherapy." *Cancer Chemotherapy and Pharmacology* 65:775-80.

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## WORKING PAPERS

Wodtke, Geoffrey T. 2017. "Regression-based Adjustment for Time-varying Confounders." University of Toronto, Department of Sociology, Working Paper No. 2017-01.

Wodtke, Geoffrey T. and Matthew Parbst. 2016. "Does School Poverty Mediate the Effects of Neighborhood Context on Academic Achievement during Childhood?" University of Toronto, Department of Sociology, Working Paper No. 2016-01.

Wodtke, Geoffrey T. 2016. "Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities during Adolescence." PSC Research Report No. 16-864.

Wodtke, Geoffrey T. and Daniel Almirall. 2015. "Estimating Heterogeneous Causal Effects with Time-varying Treatments and Time-varying Effect Moderators: Structural Nested Mean Models and Regression-with-residuals." PSC Research Report No. 15-839.

Wodtke, Geoffrey T. 2013. "Property, Authority, and Income Distribution in America, 1983-2010." PSC Research Report No. 13-804.

Wodtke, Geoffrey T. 2013. "Are Smart People Less Racist? Cognitive Ability, Anti-Black Prejudice, and the Principle-Policy Paradox." PSC Research Report No. 13-803.

Wodtke, Geoffrey T., Felix Elwert, and David J. Harding. 2012. "Poor Families, Poor Neighborhoods: How Family Poverty Intensifies the Impact of Concentrated Disadvantage on High School Graduation." PSC Research Report No. 12-776.

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## CONFERENCE PRESENTATIONS

"Regression-based Adjustment for Time-varying Confounders." American Sociological Association Annual Conference, Montreal, QC, August 2017.

"Place Matters, but For Whom, When, and Why? Cautionary Insights from Research on Status Attainment." Canadian Political Science Association Annual Conference, Toronto, ON, June 2017.

"Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities during Adolescence." Canadian

Sociological Association Annual Conference, Calgary, AB, May 2016; Population Association of America Annual Conference, Washington, DC, March 2016.

“Social Relations, Technical Divisions, and Class Stratification in the United States: An Empirical Test of the Death and Decomposition of Class Hypotheses.” Canadian Sociological Association Annual Conference, Ottawa, ON, June 2015.

“Estimating Heterogeneous Causal Effects with Time-varying Treatments and Time-varying Effect Moderators: Structural Nested Mean Models and Regression-with-residuals.” Population Association of America Annual Conference, San Diego, CA, May 2015.

“Neighborhood Effect Heterogeneity by Family Income and Developmental Period: Evidence from a Structural Nested Mean Model of High School Graduation.” Society for Research on Education Effectiveness Spring Conference, Washington, DC, March 2015.

“Property, Authority, and Income Distribution in America, 1983-2010.” American Sociological Association Annual Conference, San Francisco, CA, August 2014.

“Are Smart People Less Racist? Verbal Ability, Anti-black Prejudice, and the Principle-policy Paradox.” American Sociological Association Annual Conference, New York, NY, August 2013.

“Poor Families, Poor Neighborhoods: How Family Poverty Intensifies the Impact of Concentrated Disadvantage on High School Graduation.” Population Association of America Annual Conference, San Francisco, CA, May 2012; American Sociological Association Annual Conference, New York, NY, August 2013.

“Neighborhood Effects on Educational Attainment: Application of the Structural Nested Mean Model and Two-stage Regression-with-residuals Estimator.” Michigan Student Symposium for Interdisciplinary Statistical Sciences, Ann Arbor, MI, April 2012.

“Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood.” Population Association of America Annual Conference, Washington, DC, April 2011.

“The Impact of Education on Intergroup Attitudes: A Multiracial Analysis.” Population Association of America Annual Conference, Dallas, TX, April 2010.

“Neighborhood Effects in Temporal Perspective.” American Sociological Association Methodology Section Conference, University of Illinois, Urbana-Champaign, IL, April 2010.

“Marginal Structural Models of Neighborhood Effects.” Quantitative Methodology Program Seminar Series, University of Michigan, Ann Arbor, MI, March 2010.

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## INVITED LECTURES

“Classes in the 21<sup>st</sup> Century: Death, Decomposition, or Resurrection?” SciencesPo, Conference on Social Classes in Contemporary Societies, Paris, France, June 2017.

“Regression-based Adjustment for Time-varying Confounders.” University of Toronto, Department of Statistical Sciences Seminar Series, Toronto, ON, November 2016.

“Does School Poverty Mediate the Effects of Neighborhood Context on Academic Achievement?” Columbia University, Center for Wealth and Inequality Seminar Series, New York, NY, October 2016; Berlin Social Science Center, Contexts of Social Inequality Conference, Berlin, Germany, June 2016.

“Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities during Adolescence.” Harvard University, Department of Sociology Quantitative Methods Workshop, Cambridge, MA, November 2015.

“Social Class and Income Inequality in the United States.” University of Western Ontario, Department of Sociology Research Colloquium, London, ON, November 2014.

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## RESEARCH IN PROGRESS

Under Review:

Wodtke, Geoffrey T. “Regression-based Adjustment for Time-varying Confounders.” Invited to revise and resubmit at *Sociological Methods and Research*.

Zhou, Xiang and Geoffrey T. Wodtke. “Income Stratification among Occupational Classes in the United States.”

In Preparation:

Wodtke, Geoffrey T. “The Effects of Education on Beliefs about Racial Inequality: Evidence from Sibling and Panel Models.”

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## HONORS AND AWARDS

Reviewer Award, Sociology of Education, American Sociological Association, 2016

Mark Chesler Award for Best Graduate Student Paper on intergroup relations, University of Michigan, 2014; Paper Title: “Are Smart People Less Racist? Cognitive Ability, Anti-Black Prejudice, and the Principle-Policy Paradox.”

Student Paper Award (honorable mention), Community and Urban Sociology Section, American Sociological Association, 2011; Paper Title: “Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood.”

Jane Addams Award for Best Article, Community and Urban Sociology Section, American Sociological Association, 2011; Paper Title: “Neighborhood Effects in Temporal Perspective: The Impact of Long-Term Exposure to Concentrated Disadvantage on High School Graduation.”

Katherine Luke Award for Best Graduate Student Paper, Department of Sociology, University of Michigan, 2010; Paper Title: “The Impact of Education on Intergroup Attitudes: A Multiracial Analysis.”

Kathryn London Award, Department of Sociology, University of Michigan, 2009

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## GRANTS AND FELLOWSHIPS

Connaught New Researcher Award (\$10,000), University of Toronto, 2015-2017; Project Title: “The Effects of Neighbourhood Poverty on Children’s Cognitive, Emotional, and Behavioural Development: A Longitudinal Mediation Analysis.”

NICHD Pre-doctoral Fellowship, Population Studies Center, University of Michigan, 2013-2014

Small Research Grant, Department of Sociology, University of Michigan, 2013

National Science Foundation Graduate Research Fellowship, 2010-2013

NICHD Pre-doctoral Fellowship, Population Studies Center, University of Michigan, 2008-2010

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## TEACHING AND ADVISING

### *University of Toronto*

SOC 220: Social Stratification (F2014, F2015, F2016, F2017)

SOC 395: Foundations of Class Analysis (F2014)

SOC 494: Social Psychology of Inequality (F2015)

SOC 496: Social Psychology (W2015)

SOC 6013: Income, Wealth, and Poverty (W2017)

SOC 6707: Intermediate Data Analysis (W2016, W2017)

SOC 6708: Causal Inference in the Social Sciences (F2017)

### *Ph.D. Committees (name, year of completion, first academic job, advisory role)*

Francis A. Pearman, 2017, University of Pittsburgh, External Member

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## SERVICE

#### Reviewer

*Journals:* American Journal of Sociology; American Sociological Review; British Journal of Sociology; Child Development; Demography; Evaluation Review; Housing Policy Debate; Journal of Canadian Studies; Journal of Experimental Psychology; Journal of Urban Health; Proceedings of the National Academy of Sciences; Research and Politics; Research in Social Stratification and Mobility; Social Forces; Social Problems; Social Science & Medicine; Sociological Forum; Sociological Methods and Research; Sociology of Education

#### Organizer

*Organizations:* Toronto Inequality Workshop, University of Toronto, 2015-present; Inequality Working Group, University of Michigan, 2009-2012; Department of Sociology Softball Team, University of Michigan, 2009-2012

#### Committee Member

*Committees:* Stratification, Work, and Labor Markets Comprehensive Exam Committee, Department of Sociology, University of Toronto, 2017-present; Graduate Program and Curriculum Committee, Department of Sociology, University of Toronto, 2016-present; Colloquium Series Committee, Department of Sociology, University of Toronto, 2016-present; Quantitative Methods Comprehensive Exam Committee, Department of Sociology, University of Toronto, 2015-present

#### Session Chair/Discussant

*Conferences:* American Sociological Association Annual Conference, Montreal, QC, August 2017; Canadian Sociological Association Annual Conference, Calgary, AB, June 2016; Population Association of America Annual Conference, Washington, DC, April 2016; American Sociological Association Annual Conference, Denver, CO, August 2012

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#### PROFESSIONAL MEMBERSHIPS

Canadian Sociological Association, 2015-present

Population Association of America, 2009-present

American Sociological Association, 2007-present

*Section memberships:* Inequality, Poverty, and Mobility; Race, Gender, and Class; Social Psychology; Community and Urban Sociology; Methodology