

Curriculum Vitae

GEOFFREY T. WODTKE

CONTACT INFORMATION

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ACADEMIC POSITIONS

Current Positions

Assistant Professor, Department of Sociology, University of Toronto, 2014-present
Faculty Affiliate, Department of Statistical Sciences, University of Toronto, 2016-present

Previous Positions

NICHHD Pre-doctoral Trainee, Population Studies Center, University of Michigan, 2008-2014
Research Specialist, Department of Pop. Health Sciences, University of Wisconsin, 2007-2008

EDUCATION

Ph.D., University of Michigan, Sociology, 2014

Dissertation: “Class Structure and Income Inequality in the United States”

Committee: David J. Harding (co-chair), Yu Xie (co-chair), Sarah A. Burgard, Jeffrey A. Smith

Qualifying examinations: demography, social stratification

M.A., University of Michigan, Statistics, 2011

Thesis: “Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood”

B.A., University of Wisconsin-Madison, Sociology, 2007

RESEARCH AND TEACHING INTERESTS

Inequality, Poverty, and Mobility
Race, Class, and Gender
Community and Urban Sociology

Social Psychology
Causal Inference
Quantitative Research Methods

JOURNAL ARTICLES

Wodtke, Geoffrey T. and Matthew Parbst. Forthcoming. "Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities." *Demography*.

Wodtke, Geoffrey T. and Daniel Almirall. Forthcoming. "Estimating Moderated Causal Effects with Time-varying Treatments and Time-varying Effect Moderators: Structural Nested Mean Models and Regression-with-residuals." *Sociological Methodology*.

Wodtke, Geoffrey T. 2017. "Social Relations, Technical Divisions, and Class Stratification in the United States: An Empirical Test of the Death and Decomposition of Class Hypotheses." *Social Forces* 95:1479-1508.

Wodtke, Geoffrey T. 2016. "Social Class and Income Inequality in the United States: Ownership, Authority, and Personal Income Distribution from 1980 to 2010." *American Journal of Sociology* 121:1375-415.

Wodtke, Geoffrey T., Felix Elwert, and David J. Harding. 2016. "Neighborhood Effect Heterogeneity by Family Income and Developmental Period." *American Journal of Sociology* 121:1168-222.

Wodtke, Geoffrey T. 2016. "Are Smart People Less Racist? Verbal Ability, Anti-black Prejudice, and the Principle-policy Paradox." *Social Problems* 63:21-45.

- Selected media coverage: [Salon](#), [The Times of London](#), [The Washington Post](#)

Wodtke, Geoffrey T. 2015. "Continuity and Change in the American Class Structure: Workplace Ownership and Authority Relations from 1972 to 2010." *Research in Social Stratification and Mobility* 42:48-61.

Wodtke, Geoffrey T. 2013. "Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood." *Demography* 50:1765-88.

Wodtke, Geoffrey T. 2012. "The Impact of Education on Intergroup Attitudes: A Multiracial Analysis." *Social Psychology Quarterly* 75:80-106.

- Selected media coverage: [Education Week](#), [PsyPost](#)

Wodtke, Geoffrey T., David J. Harding, and Felix Elwert. 2011. "Neighborhood Effects in Temporal Perspective: The Impact of Long-Term Exposure to Concentrated Disadvantage on High School Graduation." *American Sociological Review* 76:713-36.

- Selected media coverage: [The Atlantic](#), [The New York Times](#), [The Pacific Standard](#)
- Reprinted in *Data Inference in Observational Settings*, 2013, Peter David (ed.)

López Turley, Ruth N. and Geoffrey T. Wodtke. 2010. "College Residence and Academic Performance: Who Benefits from Living on Campus?" *Urban Education* 45:506-32.

LoConte, Noelle K., Maureen Smith, Dona Alberti, Jeffrey Bozeman, James F. Cleary, Ashley N. Setala, Geoffrey T. Wodtke, George Wilding, and Kyle D. Holen. 2010. "Amongst eligible patients, age and comorbidity do not predict for dose-limiting toxicity from phase I chemotherapy." *Cancer Chemotherapy and Pharmacology* 65:775-80.

WORKING PAPERS

Wodtke, Geoffrey T. 2017. "Regression-based Adjustment for Time-varying Confounders." University of Toronto, Department of Sociology, Working Paper No. 2017-01.

Wodtke, Geoffrey T. and Matthew Parbst. 2016. "Does School Poverty Mediate the Effects of Neighborhood Context on Academic Achievement during Childhood?" University of Toronto, Department of Sociology, Working Paper No. 2016-01.

Wodtke, Geoffrey T. 2016. "Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities during Adolescence." PSC Research Report No. 16-864.

Wodtke, Geoffrey T. and Daniel Almirall. 2015. "Estimating Heterogeneous Causal Effects with Time-varying Treatments and Time-varying Effect Moderators: Structural Nested Mean Models and Regression-with-residuals." PSC Research Report No. 15-839.

Wodtke, Geoffrey T. 2013. "Property, Authority, and Income Distribution in America, 1983-2010." PSC Research Report No. 13-804.

Wodtke, Geoffrey T. 2013. "Are Smart People Less Racist? Cognitive Ability, Anti-Black Prejudice, and the Principle-Policy Paradox." PSC Research Report No. 13-803.

Wodtke, Geoffrey T., Felix Elwert, and David J. Harding. 2012. "Poor Families, Poor Neighborhoods: How Family Poverty Intensifies the Impact of Concentrated Disadvantage on High School Graduation." PSC Research Report No. 12-776.

CONFERENCE PRESENTATIONS

"Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities during Adolescence." Canadian Sociological Association Annual Conference, Calgary, AB, May 2016; Population Association of America Annual Conference, Washington, DC, March 2016.

"Social Relations, Technical Divisions, and Class Stratification in the United States: An Empirical Test of the Death and Decomposition of Class Hypotheses." Canadian Sociological Association Annual Conference, Ottawa, ON, June 2015.

“Estimating Heterogeneous Causal Effects with Time-varying Treatments and Time-varying Effect Moderators: Structural Nested Mean Models and Regression-with-residuals.” Population Association of America Annual Conference, San Diego, CA, May 2015.

“Neighborhood Effect Heterogeneity by Family Income and Developmental Period: Evidence from a Structural Nested Mean Model of High School Graduation.” Society for Research on Education Effectiveness Spring Conference, Washington, DC, March 2015.

“Property, Authority, and Income Distribution in America, 1983-2010.” American Sociological Association Annual Conference, San Francisco, CA, August 2014.

“Are Smart People Less Racist? Verbal Ability, Anti-black Prejudice, and the Principle-policy Paradox.” American Sociological Association Annual Conference, New York, NY, August 2013.

“Poor Families, Poor Neighborhoods: How Family Poverty Intensifies the Impact of Concentrated Disadvantage on High School Graduation.” Population Association of America Annual Conference, San Francisco, CA, May 2012; American Sociological Association Annual Conference, New York, NY, August 2013.

“Neighborhood Effects on Educational Attainment: Application of the Structural Nested Mean Model and Two-stage Regression-with-residuals Estimator.” Michigan Student Symposium for Interdisciplinary Statistical Sciences, Ann Arbor, MI, April 2012.

“Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood.” Population Association of America Annual Conference, Washington, DC, April 2011.

“The Impact of Education on Intergroup Attitudes: A Multiracial Analysis.” Population Association of America Annual Conference, Dallas, TX, April 2010.

“Neighborhood Effects in Temporal Perspective.” American Sociological Association Methodology Section Conference, University of Illinois, Urbana-Champaign, IL, April 2010.

“Marginal Structural Models of Neighborhood Effects.” Quantitative Methodology Program Seminar Series, University of Michigan, Ann Arbor, MI, March 2010.

INVITED LECTURES

“Regression-based Adjustment for Time-varying Confounders.” University of Toronto, Department of Statistical Sciences Seminar Series, Toronto, ON, November 2016.

“Does School Poverty Mediate the Effects of Neighborhood Context on Academic Achievement?” Columbia University, Center for Wealth and Inequality Seminar Series, New York, NY, October 2016; Berlin Social Science Center, Contexts of Social Inequality Conference, Berlin, Germany, June 2016.

“Neighborhoods, Schools, and Academic Achievement: A Formal Mediation Analysis of Contextual Effects on Reading and Mathematics Abilities during Adolescence.” Harvard University, Department of Sociology Quantitative Methods Workshop, Cambridge, MA, November 2015.

“Social Class and Income Inequality in the United States.” University of Western Ontario, Department of Sociology Research Colloquium, London, ON, November 2014.

RESEARCH IN PROGRESS

Under Review:

Wodtke, Geoffrey T. “Regression-based Adjustment for Time-varying Confounders.” Invited to revise and resubmit at *Sociological Methods and Research*.

Zhou, Xiang and Geoffrey T. Wodtke. “Income Stratification among Occupational Classes in the United States.”

In Preparation:

Wodtke, Geoffrey T. “The Effects of Education on Beliefs about Racial Inequality: Evidence from Sibling and Panel Models.”

HONORS AND AWARDS

Reviewer Award, Sociology of Education, American Sociological Association, 2016

Mark Chesler Award for Best Graduate Student Paper on intergroup relations, University of Michigan, 2014; Paper Title: “Are Smart People Less Racist? Cognitive Ability, Anti-Black Prejudice, and the Principle-Policy Paradox.”

Student Paper Award (honorable mention), Community and Urban Sociology Section, American Sociological Association, 2011; Paper Title: “Duration and Timing of Exposure to Neighborhood Poverty and the Risk of Adolescent Parenthood.”

Jane Addams Award for Best Article, Community and Urban Sociology Section, American Sociological Association, 2011; Paper Title: “Neighborhood Effects in Temporal Perspective: The Impact of Long-Term Exposure to Concentrated Disadvantage on High School Graduation.”

Katherine Luke Award for Best Graduate Student Paper, Department of Sociology, University of Michigan, 2010; Paper Title: “The Impact of Education on Intergroup Attitudes: A Multiracial Analysis.”

Kathryn London Award, Department of Sociology, University of Michigan, 2009

GRANTS AND FELLOWSHIPS

Connaught New Researcher Award (\$10,000), University of Toronto, 2015-2017; Project Title: "The Effects of Neighbourhood Poverty on Children's Cognitive, Emotional, and Behavioural Development: A Longitudinal Mediation Analysis."

NICHHD Pre-doctoral Fellowship, Population Studies Center, University of Michigan, 2013-2014

Small Research Grant, Department of Sociology, University of Michigan, 2013

National Science Foundation Graduate Research Fellowship, 2010-2013

NICHHD Pre-doctoral Fellowship, Population Studies Center, University of Michigan, 2008-2010

TEACHING AND ADVISING

University of Toronto

SOC 220: Social Stratification (F2014, F2015, F2016)

SOC 395: Foundations of Class Analysis (F2014)

SOC 494: Social Psychology of Inequality (F2015)

SOC 496: Social Psychology (W2015)

SOC 6013: Income, Wealth, and Poverty (W2017)

SOC 6707: Intermediate Data Analysis (W2016, W2017)

Ph.D. Committees (name, year of completion, first academic job, advisory role)

Francis A. Pearman, 2017, University of Pittsburgh, External Member

SERVICE

Reviewer

Journals: American Journal of Sociology; American Sociological Review; British Journal of Sociology; Child Development; Demography; Evaluation Review; Housing Policy Debate; Journal of Canadian Studies; Journal of Experimental Psychology; Journal of Urban Health; Proceedings of the National Academy of Sciences; Research and Politics; Research in Social Stratification and Mobility; Social Forces; Social Problems; Social Science & Medicine; Sociological Forum; Sociological Methods and Research; Sociology of Education

Organizer

Organizations: Toronto Inequality Workshop, University of Toronto, 2015-present; Inequality

Working Group, University of Michigan, 2009-2012; Department of Sociology Softball Team, University of Michigan, 2009-2012

Committee Member

Committees: Stratification, Work, and Labor Markets Comprehensive Exam Committee, Department of Sociology, University of Toronto, 2017-present; Graduate Program and Curriculum Committee, Department of Sociology, University of Toronto, 2016-present; Colloquium Series Committee, Department of Sociology, University of Toronto, 2016-present; Quantitative Methods Comprehensive Exam Committee, Department of Sociology, University of Toronto, 2015-present

Session Chair/Discussant

Conferences: American Sociological Association Annual Conference, Montreal, QC, August 2017; Canadian Sociological Association Annual Conference, Calgary, AB, June 2016; Population Association of America Annual Conference, Washington, DC, April 2016; American Sociological Association Annual Conference, Denver, CO, August 2012

PROFESSIONAL MEMBERSHIPS

Canadian Sociological Association, 2015-present

Population Association of America, 2009-present

American Sociological Association, 2007-present

Section memberships: Inequality, Poverty, and Mobility; Race, Gender, and Class; Social Psychology; Community and Urban Sociology; Methodology